

Silverton Chapter Officer Qualifications and Prerequisites

Chapter FFA Officers are required to perform on a regular basis. Therefore, it is necessary that those who aspire to become officers are highly qualified, able, and willing to perform. Please read and study the major qualifications and prerequisites very closely. When you are fully convinced that if elected you will, without reservations, be fully able to carry out the role and responsibility of a Chapter Officer, then sign and return this form to the Chapter Advisor.

IF ELECTED TO A CHAPTER OFFICE I WILL:

1. Be totally dedicated to the total program of Agriculture Education in Agriculture/Agribusiness and FFA.
2. Be willing to commit the entire year to Chapter Officer activities.
3. Work through preparation and practice to always develop myself into an effective public speaker and project a desirable image of FFA.
4. Regularly and **on time** write all letters, thank you notes, reports and other correspondence, which are necessary and desirable.
5. Work constantly to improve my ability to carry meaningful and enjoyable conversations with individuals of all ages and walks of life.
6. Accept and search out constructive criticism and evaluation of my total performance.
7. Evaluate constantly my personality and attitudes making every effort to improve myself.
8. Maintain and protect my health.
9. Be willing to assist chapter members, advisors, and alumni members at all times.
10. Follow the Chapter Officer **Code of Ethics**:
 - a. Treat all FFA members equally by not favoring one over another.
 - b. Behave in a manner which conveys and commands respect without any air of superiority.
 - c. Maintain dignity while being personable. Concerned and interested in my fellow man.
 - d. Avoid places or activities which, in any way, would raise questions as to my moral character of conduct.
 - e. Use wholesome language in all speeches and informal conversations.
 - f. Maintain proper dress and good grooming for all occasions.
 - g. Avoid participation in, and actively discourage conversations which belittle or downgrade fellow FFA members, officers, and adults.
 - h. Forgo all alcohol, tobacco, and drugs:
 1. While involved with official FFA activities for the entire Chapter Officer year.
 2. While involved with other FFA member, either at official or unofficial activities, for the entire officer year.
 - j. Maintain girl/boy friend relationships secondary to official FFA Officer duties.

SIGN AND RETURN TO ADVISORS

**Chapter FFA Officer
Qualifications and Prerequisites**

I have read, studied, and understood the above points. If elected to a Chapters Office I will carry out my responsibilities in accordance with these statements and understand that I will be removed from office at any time by the Advisors if I do not completely adhere to these established standards for Chapters Officers.

_____ Date

_____ Chapter Officer Candidate

**Silverton FFA
Chapter Officer Application**

Candidates Name: _____ Date of Birth: _____

Home Address: _____

Chapter: _____ District: _____

Years of membership: _____ Years in FFA: _____

Parent Guardian Name: _____

Preference for Office: 1. _____ 2. _____

Additional comments regarding qualifications:

The before mentioned member of the FFA meets the qualifications and has my approval to be a candidate for the Chapter FFA Office.

_____ Parent

_____ School Official

_____ Chapter FFA Advisor

**Chapter FFA Officer
Qualifications and Prerequisites**

SUMMARY OF AGRICUTUARL EXPERIENCE PROGRAM
(Completed years only)

School Year	Enterprise and or place of work	Scope of Work Experience	Head/Acres/Hours
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Candidates Leadership Activities (List all activities and participation)

1. Offices held and committee responsibilities in FFA.

School Year	FFA Office Held	Chapter	District

School Year	Major Committees of Chapter Program of Activities	Chairperson or Responsibility

2. Leadership Activities Sponsored by FFA

(list only those activities that provide leadership participation such as: Public Speaking
Not competitive, radio, TV programs, etc.)

School	Leadership Activity	Level of Participation	Status/Responsibility

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3. Activities Sponsored by the FFA

(List only those activities in which you actively participated that involved group planning, financing, and group participation such as: FFA Calendar Program, Food for America, Chapter Exhibit, ect.)

School Year	Activity	Level of Participation	Status/Responsibility

4. FFA Activities awards and recognition. If more space is needed, add on a separate page. (List all FFA activities in which you were involved where an award and/or recognition were provided. Examples of activities are: Judging Contests (if you participated in the same contests more then one year indicate the years in school year column) competitive Public Speaking or Parliamentary Procedure contests, Proficiency Awards, Star Greenhands, Fairs, etc.

School Year	Activity	Level of Participation	Status or Responsibility

5. Leadership in School and Community Activities other then FFA

(List those activities, which you were activity involved that provided leadership participation, but were sponsored by some other organization other then FFA. Example: Class Officer, sports, church, farm or breed organizations, etc.)

School Year	Leadership Activity	Level of Participation	Status or Responsibility